Linked Pasts 6

University of London and British Library
December 2-16, 2020

Activity Cluster 3: Epigraphy and Documents

Round table I: *Linking Greek, Latin, and Aramaic Inscriptions. EpiDoc and Beyond*

Sponsored by the project *Epigraphy and Identity in the Early Byzantine Middle East* as part of the *Epigraphic Ontology* group of activities proposed by Hugh Cayless, Thomas Kollatz, Pietro Liuzzo, and Elli Mylonas

10 December, 14:00-15:30 (UTC)/15:00-16:30 (CET)
Please, use this Zoom link.

This round table presents three projects sharing their interest in epigraphy and databases, and introduces different types of data which can be sourced from their resources.

1. Konstantin Klein (University of Bamberg), Nora Samhouri (FU Berlin), *Corpus Inscriptionum Palmyrenarum (CIPalm) – A Database of the Inscriptions from Palmyra*

2. Paweł Nowakowski, Tomasz Barański (University of Warsaw): *Epigraphy & Identity: Exploring Ancient Multilingualism through the Means of Inscriptions*

3. Małgorzata Krawczyk (University of Warsaw), *Illegitimate Children in the Roman Empire: A Prosopographical and Epigraphical Database ('Roman Bastards' Project)*

4. Open discussion

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Round table II: EpiDoc and Relational Databases: Do They Go Together?

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11 December, 15:00-16:30 (UTC)/16:00-17:30 (CET)
Please, use this Zoom link

1. Project presentation
Paweł Nowakowski, Maciej Krawczyk, (University of Warsaw):
Epigraphy & Identity: the Project, Its Database, and the Digital Solutions

During the sixth installment of Linked Pasts Symposium we would like to present the concept of our new database of Greek and Aramaic/Syriac inscriptions as an instrument of studying multilingualism in the Eastern Roman Empire, give you a glimpse of our database's structure, the ways it employs EpiDoc, and allows for exporting data. We would love to hear your opinions on our solutions, learn about other useful technologies applicable to our project, and about additional data that could be linked to our records.

Respondents:

Ilaria Bucci (Birkbeck College, University of London)
Irene Vagionakis (Università di Bologna)

2. Open discussion

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